Academic Honesty and Peer Feedback Unit 4 (5%)

**Submission (in both Assignment folder and Discussion Board)**

* Upload this file to eCentennial > Assignments > Academic Honesty and Peer Feedback folder
* Post your feedback for your peers directly in the Discussion Board as a reply to their thread.

# **1. Uphold Academic Honesty**

For each section of the Academic Honesty and Plagiarism Policy document (4.2, 5.1 and 5.2), answer the questions listed in the Task for the Uphold Academic Honesty page in eCentennial, Unit 4:

## Section 4.2

As the 4.2 states, the “intentional or unintentional or improper attempt to obtain academic advantage” is a breach of academic honesty. The trust between educators and students is important in shaping the learning experience. Intentional attempts to obtain an academic advantage would remove any trust an educator has with a student and the educator would likely suspect other students to be just as untrustworthy. Since the educator would not know who to trust and who not to, a barrier for personal relations must be built up. This barrier will hinder the learning for all students as deep understanding of content is not obtained by listening and regurgitation, it is obtained by using existing knowledge and testing this knowledge. If the educator has a communication barrier up, the students’ learning will suffer as consequence.

## Section 5.1

Example 1: Copying from another student or permitting another student to copy material

Utilizing programs such as TurnItIn should be used for any writing pieces as it will check for similarities between a database of papers submitted. Educators should also make the students aware of the consequences of doing such actions.

Example 2: Offering for sale essays or other assignments, in whole or in part, with the  
expectation that these works will be submitted by a student for appraisal

To catch a student cheating like this, the educator should consult past writing work and see if there is a difference in writing style that is large enough to question the student about it. Students will likely not understand the content when asked about it if they did not write an assignment. Students should be told of the consequences before assignments so they can internalize the fact that a zero on an assignment is worse than giving it their best shot.  
  
Example 3: Consulting an unauthorized source during an evaluation

Educators and admins should set up proctoring services that detect the usage of unauthorized programs and sources. Proctoring is a way to prevent or catch students cheating. The sources during an evaluation should be discussed with the students before the evaluation occurs and the consequences of using an unauthorized source should be told to the students before the evaluation.

## Section 5.2

When working with sources, students should avoid plagiarism by citing their sources and using information found as a reference for original thought. Summarizing and analyzing a source to paraphrase the information and add original content is a common technique a student can use to avoid plagiarism. Another method is using a plagiarism checker on papers before submitting to make sure that information referenced is sufficiently paraphrased and/or quoted.

# **2. Peer Feedback**

You will provide peer feedback on the essay drafts posted to your group discussion board (please consult your instructor to clarify the exact number of reviews required).

Post your feedback directly to your peer as a *reply to their thread*, and then copy and paste it in this template below. **To be evaluated, your reviews must be in both places: the discussion board and this document.**

## Draft 1

Peer’s Name:

Your Feedback:

## Draft 2

Peer’s Name:

Your Feedback:

Please consult your instructor if more than two peer reviews are required.